## Supporting documentation to be supplied

$\square$

## The above details are to be completed by the applicant.

Please see notes over page before completing this form.
Please score the applicant from 5 (high) down to 1 (low) to indicate your assessment of the applicant in relation to each of the qualities.

| Personal qualities | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| Honest | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Mature | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Reliable | $\square$ | $\square$ | $\square$ | Dishonest |  |
| Well groomed | $\square$ | $\square$ | $\square$ | $\square$ | Immature |
| Tolerant | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Accepts responsibility | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Unreliable |  |  |  |  |  |

## Interpersonal relationships

Relationships with peers
Relationships with people with authority

Consideration for others
Communication skills with others

Friendly, supportive Open, constructive Accepting, considerate

Effective, clear


Domineering or withdrawn
Tense, defensive
Self centred, judgemental
Vague, inconsistent
$\square$

## Attitudes to work/study

| Perseverance | Appropriately persistent | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Cooperation with others | Participative | $\square$ | $\square$ | $\square$ | $\square$ |

